



## Bryanston Grade 0 and Foundation Phase Admissions Policy

### DEFINITIONS

- **“Applicant”** or **“Child”** means any Learner who applies or intends to apply to Bryanston Grade 0 or Foundation phase for admission;
- **“Constitution”** means the Constitution of the Republic of South Africa Act 108 of 1996;
- **“Education Legislation”** means the SA Schools Act, the National Policy Act.
- **Management** means the body vested with the governance of the school as contemplated in section 16(1) of the Schools Act;
- **“Learner”** means any person receiving education or obliged to receive education in terms of the Schools Act, subject to any amendment of the term as defined in the Schools Act from time to time;
- **“National Policy Act”** means the National Education Policy Act 27 of 1996;
- **“Parent”** means:
  - the biological or adoptive parent or legal guardian of a Learner;
  - the person legally entitled to custody of a Learner; or
  - the person who undertakes to fulfill the obligations of a person referred to in paragraphs (a) and (b) towards the Learner’s education at school, subject to any amendment of the term as defined in the Schools Act from time to time;
- **“Policy”** means this admissions policy of Bryanston Grade 0 and Foundation School as amended from time to time;
- **“Primary Residence”** means the home or residence at which the Learner resides permanently and for the the major part of the school week;
- **“Place of Employment”** the address of a parent of a learner who is in full-time employment for a period of
  - one year at least;
- **“Principal”** means the principal of the school as appointed by the Governing Body from time to time;
- **“Schools Act”** The principal of the school must give a parent/guardian the admission policy of the school and explain it. means the South African Schools Act 84 of 1996;

### INTRODUCTION

As an Independent school, the school's management team has determined the Admissions Policy. This Policy has been made available to the Department of Basic Education and the Gauteng Department of Education with whom we are registered.

The Management of Bryanston Grade O and Foundation Phase has accordingly constituted the following as the Admissions Policy of the school, in the belief that its provisions are consistent with:

- The Constitution of the Republic of South Africa Act 108, 1996;
- The National Education Policy Act 27, 1996 and any applicable policies determined in
- Terms of this Act, including the Regulations for Admissions to Schools;
- The South African Schools’ Act 84, 1996 and subsequent amendments;

This policy:

- regulates and clarifies the principles of, the requirements for, and the expectations attendant upon the admission of Applicants to Bryanston Grade 0 & Foundation Phase School.
- seeks to ensure the correct and fair handling of applications, the lawful administration of learner admission and registration, the commencement of effective teaching and learning on the first day of the school year, and the long-term maintenance.
- is subject to, and shall be read in conjunction with the Constitution and National and Provincial Education Legislation, the provisions of which shall prevail to the extent of any conflict with the provisions of this Policy.
- acknowledges that it has been entrusted with a position that must be managed not only in the interests of those who are learners and parents at the time, but also, in the interests of the broader South African community, and the light of the values of our Constitution;
- commits to working in partnership with the Head of the GDE Department to find workable solutions to matters of disagreement, and to engage meaningfully and in good faith on any disputes over this policy and any decision taken on the basis thereof; and
- 1.4.3 agrees that any such engagement will be directed towards furthering the interests of learners, taking account of the best interests of the child insofar as this does not impinge upon the rights or best interests of other children.

## **2. POLICY AIMS AND PRINCIPLES**

It is the aim of the school to:

- Provide an environment where the race, culture, religion, and economic status of an individual is in no instances an impediment to his/her access to, or progress in, any aspect of school life.
- Make provision during the enrolment process for applicants from a diversity of backgrounds, including culture, race, religion, language, socio-economic status.
- Promote transformation in line with the country's Constitution and eradicate direct and indirect discriminatory practices.

It is the policy of the school that:

- No pupil will be refused admission on grounds of gender, race, cultural language, religious belief, or financial circumstance.
- The available number of places in a particular class (given the maximum class size determined from time to time following the school's commitment to providing a quality education).
- Children of all staff employed at the school are automatically considered based on valuing staff and their place of employment.
- Whether the amount of support or special needs that a learner might require (based on the school's assessment results) can be met.
- Whether the parent/guardian can pay the fees (with or without financial assistance) as determined by the Board from time to time.
- No child shall be excluded from school due to non-payment of fees.
- Parents that are compromised due to COVID 19 will be offered a subsidy with proof of their financial circumstances in a documented format.
- Any pupil admitted to the school is admitted to the total school programme, and will not be suspended from classes, denied access to cultural, sporting, or social activities of the formal
  - school programme on the grounds of an inability by his/her parents to meet the
  - required school fees and they will be expected to participate fully.

## **AGE**

The Education Laws Amendment Act of 2003 provides that the admission age of a Learner in a school for Grade 1 is "age five turning six by 30 June in the year of admission". However, the school's experience has been that it benefits children to enter Grade 1 in the year they turn seven.

Children are therefore given preference for admission to:

- Grade R in the year they turn six; and
- Grade 1 in the year they turn seven.

Bryanston Grade 0 and Foundation Phase will admit applicants who are

- requiring enrichment and extension of the prescribed curriculum.
- individualised learner support which is in the best interest of the applicant and where the school believes it can fully support these needs.

## **APPLICATION DOCUMENTS AND PROCEDURE**

- Application for Enrolment opens in February the year before seeking Admission. Please refer to page 2 of the Application for Admission Document. Parents will be notified of Acceptance when the Application Document is completed and Certified copies of all the Original Documents are submitted.
- Please email Wendy Bolle (Administrator) on [bryanstongrade0@triplex.co.za](mailto:bryanstongrade0@triplex.co.za) for an Application for Admission Form.
- Applications cannot be processed unless accompanied by all documentation.

## **ADMISSION OF NON-CITIZENS**

- Children of parents who are not South African citizens will be considered for enrolment, subject to the relevant legal documentation being in order at the time of application and at all times during their enrolment
- Depending on the category of immigration status, certified copies of the following documents need to be submitted at the time of application, in addition to the documentation specified in the Application for Admission Document.
- For children who are holders of a permanent residence permit – a certified copy of the permanent residence permit of the applicant and the applicant’s parents.
- For children who are holders of a refugee permit - a certified copy of the refugee permit for the applicant and the applicant’s parents. Should the refugee permit expire before completion of the child’s studies suitable proof of application for an extension should be provided to the school three months before its expiry and the school should be notified of the result of the application as soon as it has been decided.
- In all other cases – a certified copy of the temporary residence document for the applicant and the applicant’s parents. A study permit is not required at the time of application, however, upon admission for enrolment, the applicant must have been issued a study permit listing Bryanston Grade R and Foundation phase as the place of instruction before the commencement of studies. Should this permit expire before completion of the child’s studies suitable proof of application for an extension should be provided to the school three months before its expiry and the school should be notified of the result of the application as soon as it has been decided.